



Title I Annual Parent Meeting

**Overview of the Title I Schoolwide Program at
 Bent Tree Elementary
 September 5, 2018
 5:30 pm
 Cafeteria
 Emily Falcon**




Agenda

- Welcome and Introductions
- All About Title I
- School Improvement Plan (SIP)
- School Achievement and Performance Data
- Title I Parent and Family Engagement
- Title I Parent and Family Engagement Plan
- Title I School-Parent Compact
- Parent's Right to Know
- Title I Schoolwide Funds
- Curriculum, Instruction and Assessment
- Parents, Families, and Schools Working Together



Purpose of Meeting


Federal guidelines require Title I schools to hold an Annual Parent Meeting to explain and discuss Title I Schoolwide program and requirements. Bent Tree Elementary is a Title I School.



What is Title I?


Title I is a federal grant that provides supplemental funding for resources to schools with a high concentration of students on free/reduced priced meals to meet educational goals, such as:

- Smaller class size;
- Additional teachers and paraprofessionals;
- Training for school staff on how to engage parents and families;
- Extra time for instruction (Before and/or Afterschool Programs);
- Parent and Family Engagement activities; and
- A variety of supplemental materials and equipment.




Title I Parent and Family Engagement

- All Title I schools must allocate at least one percent of the Title I budget towards programs, activities, and procedures for parent and family engagement.
- The Every Student Succeeds Act (ESSA) requires that all Title I schools and families work together.
- Each school shall jointly develop with, and distribute to, parents and family members of participating children a written Title I Parent and Family Engagement Plan (PFEP).



Working Together!

- The ESSA law requires that all Title I schools and families work together.
- The following documents are a collaboration between school and family:
 - ✓ 2018-2019 School Improvement Plan (SIP);
 - ✓ 2018-2019 Title I School-level Parent and Family Engagement Plan (PFEP); and
 - ✓ 2018-2019 School-Parent Compact.



Our School Improvement Plan (SIP)

- Our School's Mission Statement
To be the preeminent provider of the highest quality education that empowers all students to be productive lifelong learners and responsible global citizens.
- Our School's Goal for 2018-2019
If we successfully implement the character education/values matter program, communicate with stakeholders, and have a shared vision, then our school culture will become more positive. Staff will be more willing to participate in school academic and social activities/events, which will improve overall student achievement.

Our School Performance Data

- Our school uses data to align the curriculum to state and district academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.

Our School Achievement Data

Provide parents and families with the most current data and explain how the data was used to develop the goals and strategies in the School Improvement Plan (SIP).

	PA	MATHEMATICS	SCIENCE
ACHIEVEMENT	73 (72)	74 (73)	62 (59)
LEARNING GAINS	76 (74)	84 (77)	
LEARNING GAINS OF LOWEST 25%	63 (62)	74 (62)	

School-level Title I Parent and Family Engagement Plan (PFEP) Requirements

- The PFEP is a blueprint of how the school and parents will work together. Parent feedback is an important part of its development.
- Invite parents to actively participate in Parent Advisory Council (PAC) or other committees.
- Involve parents in a meaningful way in the development, implementation, and review of the PFEP.

School and Parent Collaboration

We will work with parents as follows:

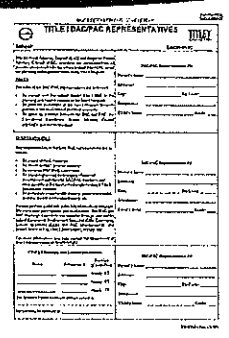
- School works with parents to ensure child's success;
- School and parents jointly make decisions that affect child's education;
- School provides opportunities for parents to volunteer time and talents;
- School offers workshops, trainings, parent/teacher conferences at (flexible meeting times), and a Parent Resource Center/Area;

School and Parent Collaboration (Contd.)

- School and parent partnerships are built within advisory councils [District Advisory Council (DAC) and Parent Advisory Council (PAC)];
- Title I DAC and Regional (PAC) members are representatives of parents who consult with the school District Title I DAC about the planning and implementation of the Title I Schoolwide Program; and

School and Parents Collaboration (Contd.)

- School conducts election for DAC/PAC representative.



Our Title I School-level PFEP

- Hold an annual meeting to inform parents and families of our school's participation in the Title I Schoolwide Program;
- Offer a flexible number of meetings, such as meetings in the morning or evening;

Our Title I School-level PFEP (Contd.)

- Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of programs, including the planning, reviewing, and improvement of the school PFEP, the School-Parent Compact, and the joint development of the schoolwide program plan (School Improvement Plan [SIP]);
- Provide parents of participating children with timely information;

Our Title I School-level PFEP (Contd.)

- Convene an annual meeting to inform parents of Title I students regarding Title I requirements and their rights to be involved in the Title I program;
- Offer meetings at flexible times to maximize participation;
- Provides parents of Title I students with timely information about Title I programs

Our Title I School-level PFEP (Contd.)

- Assists parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children; and
- Provides materials and training to assist parents of students enrolled in schools implementing the Title I Schoolwide Program to improve their child's achievement.

School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student achievement.
- At the elementary grades (K- 5 only), the compact should be discussed and amended during parent-teacher conferences and documented in a teacher communication log.

Parents' Right to Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to or taught for four or more consecutive weeks by a teacher who is outside the field in which they are certified.

Parents' Right to Know

- Parents should be provided information regarding the level of achievement of their child on state required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.

Title I Funds

A portion of Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources.

- Schoolwide Funds
- Title I Parent and Family Engagement Funds

Coordination with Other Federal Programs

- Head Start
- VPK
- Title III
- Project UP-START
- Migrant
- Alternative Outreach

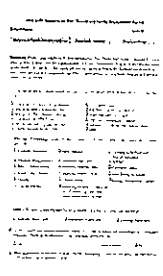
School-level Parent and Family Engagement Survey

Please complete the 2018-2019 Title I School-level Parent and Family Engagement Survey in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family. The results of this survey will be utilized to help in the development of the Title I School-level Parent and Family Engagement Plan (PFEP), and future parent and family engagement activities, events, and workshops.

School-level Parent and Family Engagement Survey (Contd.)

Distribute survey in multiple languages and collect. Inform parents that the completed survey will be collected at the end of the meeting or by the classroom teacher. All completed surveys should be returned to the CIS/CLS

CIS/CLS will complete Compilation of Survey results using template from Title I Collaboration Site - Folder VI.4.



Consultation and Complaint Procedures

- Administrator will provide parents with an overview of Consultation and Complaint Procedures (See 2018-2019 Title I Handbook).

Availability of Compliance Documents

Your Involvement is Key to Your Child's Success!

- You are your child's first teacher.
- You have the ability to influence your child's education more than any teacher or school.
- You know your child best:
 - ✓ Share information about your child's interests and abilities with teachers; and
 - ✓ Ask to see progress reports on your child or access via the Parent Portal to view information about your child's academic progress.

School Contact Information

[Insert Principal Name here]
Principal

[Insert Assistant Principal Name Here]
Assistant Principal

[Insert Assistant Principal Name Here]
Assistant Principal

[Insert CDECLS Name Here, Use correct job title]
CDECLS

Questions

Thank You for Attending!

Be sure to come back after the classroom visits!

Classroom Visits